

Andrew M.J. Milewski

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1. ACADEMIC QUALIFICATIONS

Qualification	Grade	Institution	QS rank	Subject & Thesis
MA	Merit	Nottingham University	114	Applied Linguistics Thesis: A comparative study into syntactic ambiguity resolution processing: evidence from L1 Arabic-English bilinguals. Published
BA (Hons)	2:1	Hull University	600	English with Philosophy Thesis: A discourse analysis of Shakespearian representations of tragedy: linguistic techniques for pathos
Research methods 1	Pass	Coursera	NA	Statistical methods for quantitative research and data analytics
Research methods 2	Pass	Coursera	NA	Advanced statistical methods for quantitative research and data analytics

1.i TEACHING QUALIFICATIONS

Qualification	Grade	Institution	QS Rank	Subject / Thesis / Comments
PGCE (secondary English)	Pass (83%)	Sheffield University	96	Extended assignment: A systemic literature review of policy documents pertaining to the National Curriculum 60 MA Education Credits
CELTA	Grade B	Cambridge ESOL, subsidiary of Cambridge University	2	Certificate of English Language Teaching to Adults

2. WORK EXPERIENCE

Job title	Institution	Joining date	Leaving date	Reason for leaving
English Language Lecturer	FCHS in Abu Dhabi	21/08/2016	N/A	N/A
Lead Teacher	KSU in Al-Riyadh	17/08/2014	16/07/2016	Resignation
Assistant Director of Studies	KJO in Al-Khafji	21/05/2011	08/06/2014	Resignation
English Language Instructor	LLC in Leeds, UK	09/2009	04/2011	Resignation
English Teacher	Audenshaw School	09/2007	07/2009	Resignation

3. INSTITUTIONAL ACHIEVEMENTS

Institution	Main achievements	Role
1. Fatima College of Health Sciences Abu Dhabi - UAE	1. Worked on BALEAP accreditation for Eng. Dept. 2. Led team as Principal investigator for creating a novel automated grading software; applied for 500,000 AED from ACTVET-IAT research funding department. 3. Created the materials, syllabus and assessment items for advanced academic writing skills course and coordinated it in AY2020. 4. Chaired the Quality Assurance Committee (QAC) from 06. 2017 to now; under my direction the QAC has helped GRD pass every CAA audit. 5. Member of College wide quality assurance committee	-Liaison employee -Principal Investigator -Course Coordinator -Chair of Committee -Member
2. King Saud Univeristy Riyadh–Saudi Arabia	1. Promoted to Lead Teacher of Professional Development 2. Organized several pedagogy conferences for PD weeks 3. Gained 1 st level ranking in performance evaluations 4. Started a writing center in language department	-Lead Teacher -Lead Teacher -Lead Teacher -Organizer
3. Khafji Joint Operations Al Khafji-Saudi Arabia	1. Ran the professional development sessions for KJO English Language teaching staff 2. Started a writing center in the training & development department (TDD) 3. Trained new English teachers who came into the TDD	-Senior English Teacher -Senior English Teacher -Senior English Teacher

4. COURSES TAUGHT

Fatima College of Health Sciences – Abu Dhabi, UAE (08.2016 to present)			
Course	Code	Frequency	Role
Academic Writing Skills 1	GRD161	25	Instructor
Academic Writing Skills 2	GRD261	15	Course Coordinator Instructor
Academic Writing for Nursing Professionals	NURS152	2	Instructor
Preparation for Academic IELTS	F3500	5	Course Coordinator Instructor
Foundation English: Intermediate (CEFR-B2)	FPEN3000	10	Course Coordinator Instructor
Foundation English: Pre-Int (CEFR-B1)	FPEN2000	10	Instructor
English Language (General)	GRD103	10	Instructor
Narrative Medicine	GRD510	3	Course Coordinator
King Saud University – Riyadh, KSA (08.2014 – 07.2016)			
Foundation Track A, equivalent to CEFR A2-B1	ENG001	9	Instructor
Foundation Track B, equivalent to CEFR B1-B2	ENG002	9	Instructor
Foundation Track C, equivalent to CEFR C1	ENG003	9	Instructor Content Creator
Academic IELTS Preparation	AI001	2	Instructor
English for Academic Purposes	EAP001	2	Instructor
English for Specific Purposes	EAP002	2	Instructor

5. RESEARCH PROFILE

5.1 Publications

Citation	Link	Scopus indexed?
Milewski, A., Shehdeh, F & Sabbah, S.A (2023) The Impact of Essay Genre on Emirati Students' Writing Errors. <i>The International Journal of English for Specific Purposes</i> , Vol.4, No. 1.	https://connect.academicians.education/index.php/ijesp/article/view/467	No
Milewski, A., Sabbah A. S. & Barnes, J (2020) Ambiguity recognition and resolution in L1 Arabic–English bilinguals: Exploring the role of structure type. <i>SKASE Journal of Theoretical Linguistics</i> , Vol. 17, Issue 5, pp. 188-207.	http://www.skase.sk/Volumes/JTL47/index.html	Yes
Hayre, C., Milewski, A. & Atutornu, J. (2020) (Ed) The Role of Technology in Response to COVID-19 and Health Professional Education. <i>Journal of Social Science & Allied Health Professions</i> . 2 (2).	http://www.ssahp.com/volume-2---issue-2.html	No
Milewski, A. (2017). An Investigation into Syntactic Ambiguity Resolution by English Monolinguals and L1 Arabic-English bilinguals. <i>The First Annual International Conference On LLTR</i> .	Link	No

Milewski, A. (2013). An Investigation into the Errors in English Writing of L1 Arabic ESP Learners, <i>The Asian ESP Journal</i> , 9 (1), 84-122.	http://asian-esp-journal.com/wp-content/uploads/2016/01/AESP-Volume-9-Issue-1-July-2013.pdf	Yes
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5.2 Publications (in progress)

Title	Status	Scopus Indexed?
1. Milewski, A., Fares, N., Hayre, C., Alomaim, W. & Lewis, S. (2025) <i>Student Perceptions and Attitudes Toward Artificial Intelligence Usage in Higher Education: The UAE Perspective</i> (under peer review at <i>Journal of Academic Ethics</i>)	Under Peer Review	Yes (Q1)
2. Hayre, C., Milewski, A., Fares, N., Alomaim, W. & Lewis, S. (2025) <i>Healthcare Students' Knowledge and Understanding of Educational Artificial Intelligence in the UAE: An Exploratory Study</i> (under peer review at <i>Journal of Further and Higher Education</i>)	Under Peer Review	Yes (Q1)
3. Milewski, A., Fares, N., Hayre, C., Alomaim, W. & Lewis, S. (2025) <i>College Students Ethical Awareness of Generative AI Usage in Higher Education</i> (manuscript under preparation)	In progress	NA

5.3 Grant and funding activity

Research Proposal Title	Funding Body	Result
Milewski, A., Elnagar, A., Shehdeh, F., Zraqo, J., Barnes, J., Dimitri, A. and Joksimovic, D. (2021) <i>The construction of an automated grading software capable of personalized feedback</i>	Fatima College of Health Sciences / Institute of Applied Technology	Corrections
Milewski, A., Zraqo, J., Gaye, A. & Thomson, N. (2019) <i>A proposal for the construction of an automated grading software capable of grading multiple essay genres.</i>	Abu Dhabi Educational Council, Young Investigators Award	Rejected

5.4 Research Identifiers

Scopus Author ID: 57221112888 / Orchid ID: <https://orcid.org/0000-0002-2356-4293>

6. CONFERENCES & TRAINING

- 11.2024: 9th Annual Scholarship of Teaching & Learning Conference, Zayed University in Dubai. Presented a paper on HE students' use of generative AI in college environments.
- 04.2024: TESOL Arabia 2024. 28th International Conference & Exhibition "The Future of Language Education: Adapting to a Changing Landscape". *The Canadian University, Dubai*.
- 11.2023: 8th Annual Conference of Scholarship of Teaching and Learning 2023, *Zayed University Convention Centre, Dubai, UAE*.

- 07.2018: The 27th Annual Conference of the International Association for Forensic Phonetics and Acoustics, The University of Huddersfield, UK.
- 04.2018: Common Professional Development Week: *Fatima College, GRU – AD*
Presentation Title: ‘Using blended learning in language teaching’.
- 02.2017: The Second International Conference on Languages, Dialects and Linguistics, *The University of Ahwaz, Iran*. Poster Presentation (in absentia): An Investigation into Syntactic Ambiguity Resolution by English Monolinguals and Arabic-English Bilinguals.
- 03.2015: Common Professional Development Week, *PYP in King Saud University*,
Presentation 1: The Arab Learner – First Language Interference in Writing
Presentation 2: Teaching Writing

7. REFERENCES

1. Professor Saher Al Sabbah, PhD
Head of Psychology Department
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3. Asst. Prof. John Senior
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2. Professor James Barnes, PhD
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